Edward Joyce

Educational Psychologist

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Referral Form for a Psychological Assessment Private, confidential, and without prejudice

Name:	Date of Birth:
Address:	
Telephone number(s):	
Email Address:	
School:	Class/Year:
Address:	Roll Number
Name of Principal:	School Telephone No
School Email Address:	
This section should be complet	ted by the parent(s) or guardian(s)
Has your child attended prescl	hool? Name
Any other National School Att	ended
If so, please give details	
Has your child repeated any cl	
If so, please give details:	Have
you had any concerns about you	r child`s early development (e.g. walking, talking)?
What are your main concerns	(If any) about your child having this assessment?
If you have concerns, please gi	ve
details	
What are your child`s special t	talents/abilities?

Psychologist	Physiotheranist	Occupational
Therapist	Date:	Date:
Date:		
Outcome:	Outcome:	Outcome:
Date:	uage Therapist:	Date:
Outcome:		Outcome:
N.B. Please enclo	 ese copies of any report	s you may have received from the above.
Did your child h	ave a sight test?	
Does your child l or "No")	nave difficulties with an	ny of the following? (Please answer "Yes"
Dressing/undres	sing Tying shoela	aces Closing buttons Managing
cutlery	Hopping/jumping/sk	kipping Using playground
equipment	Riding a bicycle	Using a scissors Standing on one
leg Walkin	g on walls Using	g a scissors or pencil
-	nave difficulty with any lestions below)	y of the following? (Please answer "yes"
or "no" to the qu	<i>,</i>	
-	tking friends	Playing with peers Seems
Has difficulty ma		_ Playing with peers Seems Avoids taking part in team games
Has difficulty ma unaware of the r	ules of social conduct _	

_____ Uses formal, adult like language _____ Gets irritated by certain clothing textures _____

Sometimes speaks v	vith an unusual	l accent	Becon	mes upset	when routines or
plans are changed _	Ha	as elaborat	e routines		If so, please
give details					
think may be releva					
	hould be comp pport/resource	leted by th	e class tead	cher and t	he learning
What is the main re	ason for this r	eferral ?			
Learning B	ehaviour	E	motional _		Other
Please give Details:					
- Is the child receivin so, please answer th Learning Support In what subject(s)? How often weekly? Duration of classes? Please include the r	e following:	Resou In v How	rce teachin what subjec often week ts done in t	ng suppor ct(s)/area(dy? the last 2 y	t (s) /ears.
Date	Name of test		Results- g rank	give S.S. a	nd percentile
Please comment or	the following,	, and if nec	essary elal	borate fur	3 ther on page 5

Attention/Listening	
---------------------	--

Manager	
Memory	
Concentration	
Oral skills	
Reading-Sight	
vocabulary	
Reading- Word	
attack skills-phonics	
attack skins-phomes	
Reading-	
Comprehension	
-	
	-
Mathematics-	
Computational skills	
Mathematics-	
Problem solving	
Problem solving	
Spelling	
1 0	
Writing skills	
Fine motor skills	
Gross motor skills	
Social skills with	
teachers/other adults	

Social skills with peers	
Behaviour in class	
Behaviour in playground	

Is the child receiving any Speech and Language or Occupational Therapy interventions? If so, please give details:

Please give details of any in-school interventions being used with the child: please give details about the efficacy of these interventions etc.:

Any additional information or comments from page 3/4:_____

Consent Form

I/ We consent to a psychological evaluation of my/our child by Edward Joyce, Psychologist.

I/We understand that the results of this evaluation will be made known to me/us, to the School Principal, and, where the parents and Principal deem it appropriate, to the relevant members of the school staff.

Name of Student: _____

Signatures of both Parents or Legal Guardians.

Parent: _____

Legal Guardian: _____

Date: _____

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Signature(s) of teachers completing this form:

Principal: _____

Learning Support teacher (s) /Resource Teacher(s): _____

Date: _____

N.B. Please enclose copies of reports received from other professionals/agencies